**English Language Passport Beginner**

**Reading**

| Can recognise familiar words accompanied by pictures, such as a fast-food restaurant menu illustrated with photos or a picture book using familiar vocabulary. | Check Box |
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| Can understand from a letter, card or email the event to which they are being invited and the information given about day, time and location. | Check Box |
| Can recognise times and places in very simple notes and text messages from friends or colleagues, for example ‘Back at 4 o’clock’ or ‘In the meeting room,’ provided there are no abbreviations | Check Box |
| Can understand simple everyday signs such as ‘Parking,’ ‘Station,’ ‘Dining room,’ ‘No smoking,’ etc | Check Box |
| Can find information about places, times and prices on posters, flyers and notices. | Check Box |
| Can understand the simplest informational material that consists of familiar words and pictures, such as a fast-food restaurant menu illustrated with photos or an illustrated story formulated in very simple, everyday words | Check Box |
| Can understand short texts on subjects of personal interest (e.g. news flashes about sports, music, travel, or stories etc.) written with simple words and supported by illustrations and pictures. | Check Box |
| Can understand short, illustrated narratives about everyday activities that are written in simple words. | Check Box |
| Can understand and outline short texts in illustrated stories, provided that the images help them to guess a lot of the content. | Check Box |

**Listening**

| Can understand short, very simple questions and statements provided that they are delivered slowly and clearly and accompanied by visuals or manual gestures to support understanding and repeated if necessary | Check Box |
| --- | --- |
| Can recognise everyday, familiar words, provided they are delivered clearly and slowly in a clearly defined, familiar, everyday context. | Check Box |
| Can recognise numbers, prices, dates and days of the week, provided they are delivered slowly and clearly in a defined, familiar, everyday context. | Check Box |
| Can understand short, simple instructions for actions such as ‘Stop,’ ‘Close the door,’ etc., provided they are delivered slowly face-to- face, accompanied by pictures or manual gestures and repeated if necessary | Check Box |
| Can understand some words and expressions when people are talking about themself, family, school/work, hobbies or surroundings, provided they are talking slowly and clearly. | Check Box |
| Can understand when someone tells them slowly and clearly where something is, provided the object is in the immediate environment. | Check Box |

**Writing**

| Can give basic personal information in writing (e.g. name, address, nationality), perhaps with the use of a dictionary | Check Box |
| --- | --- |
| Can write a short, very simple message (e.g. a text message) to friends to give them a piece of information or to ask them a question. | Check Box |
| Can use simple words and phrases to describe certain everyday objects (e.g. the colour of a car, whether it is big or small). | Check Box |
| Can write very simple messages and personal online postings as a series of very short sentences about hobbies, likes/dislikes, etc., relying on the aid of a translation tool. | Check Box |

**Speaking Production**

| Can describe themself (e.g. name, age, family), using simple words and formulaic expressions, provided they can prepare in advance | Check Box |
| --- | --- |
| Can describe themself, what they do and where they live. | Check Box |
| Can reproduce sounds in the target language if carefully guided. | Check Box |
| Can say how they are feeling using simple words like ‘happy’, ‘tired’, accompanied by body language. | Check Box |
| Can describe simple aspects of their everyday life in a series of simple sentences, using simple words and basic phrases, provided they can prepare in advance | Check Box |

**Speaking Interaction**

| Can manage very short, isolated, rehearsed, utterances using gesture and signalled requests for help when necessary. | Check Box |
| --- | --- |
| Can communicate very basic information about personal details in a simple way | Check Box |
| Can tell people their name and ask other people their name. | Check Box |
| Can ask and tell day and time of day and date | Check Box |
| Can ask and answer questions about themself and daily routines, using short, formulaic expressions and relying on gestures to reinforce the information | Check Box |
| Can greet people, say their name and take leave of them | Check Box |
| Can make an introduction and use basic greeting and leave-taking expressions. | Check Box |
| Can make simple purchases and/or order food or drink when pointing or other gesture can support the verbal reference | Check Box |
| Can say and ask people about their age. | Check Box |
| Can take part in a simple conversation of a basic factual nature on a predictable topic, e.g. their home country, family, school/work | Check Box |
| Can ask how people are and react to news | Check Box |
| Can exchange likes and dislikes for sports, foods, etc., using a limited repertoire of expressions, when addressed clearly, slowly and directly | Check Box |
| Can ask for food and drink using basic expressions | Check Box |
| Can handle numbers and quantities, cost and time. | Check Box |
| Can name the colour of clothes or other familiar objects and can ask the colour of such objects. | Check Box |
| Can understand questions and instructions addressed carefully and slowly to them and follow short, simple directions | Check Box |

**Communication Strategies**

| Can point to something and ask what it is | Check Box |
| --- | --- |
| Can deduce the meaning of a word from an accompanying picture or icon | Check Box |
| Can indicate with words, intonation and gestures that they do not understand. | Check Box |
| Can express in a simple way that they do not understand. | Check Box |
| Can use gesture to support simple words in expressing a need. | Check Box |